

Grafton Primary School Pupil Premium Grant Expenditure 2023-2024

Rationale

Funding for Pupil Premium for 2023-2024 is as follows:

164 children = funding of 237,500.00

Pupil Premium

Pupil Premium Allocations (Post LAC)

2023-24 LAC Funding for 7 children = 17,710.00

Children from disadvantaged backgrounds enter our school with significantly less access to educational resources whilst those children who have lived through the pandemic have experienced reduced a and in socialise with other children and in particular develop their communication skills.

Therefore we always prioritise our spending on language and communication and building confidence and self-esteem. This later aspect is another area that has been greatly affected by lock down and the challenges this brings to our most disadvantaged families. Additional support is provided in acquiring phonics so that children 'keep up' and where we identify issues around the school additional adults support is provided allocated.

Our disadvantaged families also face greater emotional strain and therefore some of the funding allows us to target more children for our in house support.

Ensuring children who face disadvantage can take part fully in school life is vital and therefore money is allocated to extra curricular work.

Finally, although our level of pupil premium support is higher than the national average at around 40%, this differs from year group to year group, therefore in some areas of school work it is impossible to divide children up and more beneficial and efficient to teach whole groups who have need rather than divide on the basis of funding.

Most recent analysis of data indicates that children who face disadvantage make very good progress whilst they are in our school. However, in absolute terms fewer disadvantaged boys achieve the very highest levels in reading and writing and therefore we shall be focusing on this group over the course of year to understand gaps and address them.

Distribution indication:

Disadvantaged

170 of your school's 389 pupils, that are considered for Pupil Premium, are classified as disadvantaged, this is 43.7% of your cohort.

This is 17.1% higher than the national average of 26.6%.

42.4% (84) of your female pupils are disadvantaged, 15.8% higher than the national of 26.6%. 45.0% (86) of your male pupils are disadvantaged, 18.3% higher than the national of 26.7%.

Disadvantaged pupils contribute £254,875 to the budget of your school in disadvantaged funding.

You can find more information on disadvantaged (Pupil Premium) funding [here](#)

DISADVANTAGED: NC YEAR BREAKDOWN

NC Year	Female	Male	Total	Finance
R	13	12	25	£36,375
1	9	10	19	£28,720
2	8	13	21	£30,555
3	15	18	33	£51,240
4	11	10	21	£31,630
5	9	12	21	£30,555
6	17	11	28	£42,890
Unknown	2	0	2	£2,910
Total	84	86	170	£254,875

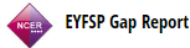
Budget for 2023-2024	#255210
Total PP Spend for 2022-2023	£224,305

Year Group	Project/Intervention	Objective
Targeted Pupils across the whole school	Dyslexia Teacher to provide key skill development to children with specific needs.	Children identified through assessment and discussion who have specific learning needs. These needs to be addressed through individually planned and taught schemes.
Targeted across the school and support	Speech and Language Therapist	Speech and Language Therapist to support development directly 1:1 with children and through teacher support.
Whole School	Artists in residence provide two days a week.	For all children to develop high level skills through the medium of art. To develop self-esteem and self-confidence within the target group. To develop learning skills through this medium but also to develop deep analytical and evaluation skills
KS1	Provide additional specialist Reading support.	The Deputy Head Teacher with responsibility for English will continue to work with vulnerable groups of children who are risk of falling behind with their reading. She will also continue to train, upskill and monitor the work of staff members to work alongside the most vulnerable.
Targeted Pupils across the whole school	Therapeutic Support/Trauma Support	Supporting those children with Emotional, Health and Wellbeing needs especially due to the impact of the pandemic and lock down, funding allows the school to employ additional therapy time
Whole School	Extra-Curricular Activities Subsidy	To ensure that all children can access sport and art activities outside of the curriculum.
	Additional Support Staff	Providing targeted support staff. Ensure that support staff are focused on those children who need help with accessing learning.
Whole School	Providing support in key areas of reading, writing, Language & Communication and Social Skills.	Support staff will work with targeted individuals and small groups addressing specific areas for development such as decoding, comprehension, analysis.
Year 6 and Year 4 School trips	Juniper Hall science focus year 4 residential Barton Hall Y6 outward bound	Ensuring access to school trips for those unable to afford them.

	residential	
Tutoring programme additional contributions		Top up funding to achieve greater reach.

The impact of this programme will be judged by any outcomes either through the local authority or our own internal tracking systems at the end of the school year as well as using EHCP targets.

EY:



Grafton Primary School (2261)

Indicator	Eligible Cohort ¹	Disadvantaged Pupils: Disadvantaged				All Pupils			
		School		LA		School		LA	
		Value	Gap	Value	Gap	Value	Gap	Value	
	25			557			58		1,792
Good level of development² ●		72.0%	+14.5%	57.5%	-9.0%	81.0%	+5.4%	66.6%	
Average no. ELGs at expected level		14.2	+1.4	12.8	-0.8	15.0	+0.5	13.7	
All: At least expected		64.0%	+9.6%	54.4%	-11.9%	75.9%	-0.8%	64.8%	
Prime: At least expected		84.0%	+16.3%	67.7%	-3.9%	87.9%	+9.8%	74.2%	
COM: At least expected ●		84.0%	+9.1%	74.9%	-3.9%	87.9%	+4.6%	79.4%	
PSE: At least expected ●		88.0%	+13.1%	74.9%	-3.4%	91.4%	+7.2%	80.8%	
PHY: At least expected ●		92.0%	+13.0%	79.0%	-1.1%	93.1%	+8.7%	83.3%	
Specific: At least expected		64.0%	+8.2%	55.8%	-11.9%	75.9%	-2.0%	66.0%	
LIT: At least expected ●		76.0%	+15.9%	60.1%	-8.5%	84.5%	+7.3%	68.7%	
MAT: At least expected ●		76.0%	+8.5%	67.5%	-8.5%	84.5%	+0.6%	75.4%	
UTW: At least expected		72.0%	+2.7%	69.3%	-9.0%	81.0%	-5.3%	77.3%	
EXP: At least expected		76.0%	+1.1%	74.9%	-6.8%	82.8%	-5.5%	81.5%	

Phonics:

Estab. No.	Estab. Name	Cohort	No Score	Mark					APS
				0-15	16-23	24-31	32-36	37-40	
-	Local Authority	1,847	4.2%	9.0%	3.3%	4.5%	27.1%	51.8%	33.1
	Disadvantaged	741	5.0%	14.4%	4.5%	5.9%	31.2%	39.0%	30.5
	Non Disadvantaged	1,100	3.6%	5.5%	2.5%	3.6%	24.5%	60.3%	34.9
	Unknown	6	16.7%	0.0%	0.0%	0.0%	0.0%	83.3%	39.2
2261	Grafton Primary School	54	3.7%	1.9%	5.6%	3.7%	31.5%	53.7%	34.9
	Disadvantaged	18	5.6%	0.0%	16.7%	0.0%	27.8%	50.0%	33.9
	Non Disadvantaged	36	2.8%	2.8%	0.0%	5.6%	33.3%	55.6%	35.3

KS1

Estab. No.	Establishment	Cohort **	READING			WRITING			MATHS			RWM*		RWMS*
			<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	<EXS	≥EXS	GDS	≥EXS	GDS	≥EXS
-	Local Authority	1,810	29.7%	69.9%	24.5%	36.4%	63.3%	13.2%	27.0%	72.7%	21.6%	59.6%	10.4%	59.2%
	FSM Eligible	766	38.8%	60.8%	14.1%	46.9%	52.7%	6.1%	37.5%	62.1%	13.2%	48.0%	4.7%	47.7%
	Not FSM Eligible	996	22.6%	77.2%	32.9%	27.9%	71.9%	19.0%	19.1%	80.7%	28.7%	68.7%	15.2%	68.4%
	Unknown	48	33.3%	64.6%	16.7%	43.8%	54.2%	6.3%	25.0%	72.9%	8.3%	54.2%	2.1%	54.2%
2261	Grafton Primary School	60	30.0%	66.7%	16.7%	35.0%	61.7%	6.7%	28.3%	68.3%	21.7%	53.3%	6.7%	53.3%
	FSM Eligible	21	47.6%	47.6%	4.8%	47.6%	47.6%	0.0%	42.9%	52.4%	9.5%	38.1%	0.0%	38.1%
	Not FSM Eligible	37	21.6%	75.7%	24.3%	27.0%	70.3%	10.8%	21.6%	75.7%	29.7%	62.2%	10.8%	62.2%
	Unknown	2	0.0%	100.0%	0.0%	50.0%	50.0%	0.0%	0.0%	100.0%	0.0%	50.0%	0.0%	50.0%

Significant level of need in this cohort in particular children with Speech and language ASC and emotional needs, see Pupil Review notes.

MTC for 2022

Estab. No.	Estab. Name	Cohort	Eligible ¹	No Score ²	Score					Average Score ³ (out of 25)
					0-5	6-10	11-15	16-20	21-25	
-	Local Authority - Islington	1,278	1,211	3.1%	2.3%	4.3%	9.5%	16.3%	64.6%	20.7
	FSM Eligible	557	530	3.4%	4.2%	5.7%	12.6%	18.1%	56.0%	19.5
	Not FSM Eligible	691	667	2.2%	0.6%	3.0%	6.7%	15.0%	72.4%	21.8
	Unknown	30	14	28.6%	14.3%	14.3%	21.4%	7.1%	14.3%	12.1
2261	Grafton Primary School	58	55	1.8%	0.0%	5.5%	5.5%	25.5%	61.8%	20.9
	FSM Eligible	13	13	7.7%	0.0%	7.7%	15.4%	30.8%	38.5%	19.0
	Not FSM Eligible	41	39	0.0%	0.0%	2.6%	2.6%	25.6%	69.2%	21.9
	Unknown	4	3	0.0%	0.0%	33.3%	0.0%	0.0%	66.7%	16.7

KS2

Estab. No.	School	Cohort	RWM*		READING			WRITING TA		MATHS			GPS					
			≥Exp	High	Avg. SS	<Exp	≥Exp	High	≥Exp	GDS	Avg. SS	<Exp	≥Exp	High	Avg. SS	<Exp	≥Exp	High
-	LA	1,787	64.6%	10.7%	105.5	24.3%	75.0%	29.2%	75.2%	18.6%	105.1	22.8%	76.4%	26.5%	105.8	23.7%	75.4%	33.2%
	FSM Eligible	826	55.4%	4.6%	104.0	29.8%	69.9%	19.6%	68.5%	11.6%	103.0	30.6%	69.0%	15.7%	103.9	30.5%	68.8%	23.4%
	Not FSM Eligible	961	72.4%	15.9%	106.7	19.7%	79.4%	37.5%	81.0%	24.7%	106.9	16.0%	82.7%	35.7%	107.4	17.9%	81.1%	41.7%
2261	Grafton Primary School	52	73.1%	11.5%	106.8	13.5%	82.7%	30.8%	86.5%	15.4%	104.8	17.3%	78.8%	26.9%	111.2	9.6%	86.5%	63.5%
	FSM Eligible	26	73.1%	7.7%	107.0	11.5%	88.5%	34.6%	84.6%	11.5%	102.9	23.1%	76.9%	23.1%	110.5	11.5%	88.5%	61.5%
	Not FSM Eligible	26	73.1%	15.4%	106.5	15.4%	76.9%	26.9%	88.5%	19.2%	106.9	11.5%	80.8%	30.8%	112.0	7.7%	84.6%	65.4%